South Burlington School District

Annual Report Card

2019

MISSION STATEMENT

"The mission of the South Burlington School District, a community committed to excellence in education, is to ensure that each student possesses the knowledge, skills, and character to create a successful and responsible life. We will do this by building safe, caring, and challenging learning environments, fostering family and community partnerships, utilizing global resources, and inspiring life-long learning."

South Burlington School

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Please visit our District website at www.sbschools.net to view the Global Ends Policy, found by going to the Policies and Procedures tab. The school board has identified four goal areas for students to be **ready for their next step**. They are: disposition for life-long learning, academic proficiency, personal development, and citizenship.

2018-2019 ENROLLMENT

School	Enrollment
South Burlington Preschool (Including Partners)	331
Rick Marcotte Central School	340
Orchard School	372
Chamberlin School	250
Frederick H. Tuttle Middle School	573
South Burlington High School*	941
Total Enrollment * Includes Tuition Students	2,807

Years	* Tuition Students
2018-2019	172
2017-2018	181
2016-2017	182
2015-2016	150
2014-2015	120

School	Student/Teacher Ratio (Literacy, Math, Science, Social Studies)
Chamberlin School	17.9
Orchard School	16.9
Rick Marcotte Central School	17.0
Frederick H. Tuttle Middle School	23.7
South Burlington High School	24.8

Other Enrollment Type	Students
BTC/CTE	39
Dual Enrollment	90
Early College	5
Traditional	892

STUDENT SUPPORT SERVICES

ENROLLMENTS AND SPECIAL PROGRAMS

Year	Total Students Enrolled K-12	Special Education Child Count*	Section 504**	English Language Learners	Total In Programs	% of SBSD Students Receiving Services
2018-2019	2476	347	147	169	663	27%
2017-2018	2473	338	141	196	675	27%
2016-2017	2458	322	81	193	596	24.2%
2015-2016	2320	280	75	210	565	24.3%
2014-2015	2331	272	106	217	595	25.5%
2013-2014	2413	284	109	165	558	23.1%

***Child Count** includes students who are identified as disabled under state and federal law and who require unique instruction.

****Section 504** includes students with disabilities who do not require unique instruction. They are legally entitled to and receive special accommodations in the classroom, such as special seating and modified tests.

Student Support Services has a Multi-Tiered System of Educational Supports (MTSS) to efficiently and effectively monitor student progress. Teams of professionals meet regularly to review student progress and develop strategies that can be implemented universally in the classroom as well as develop intervention plans for specific targeted or intensive interventions. The goal is for every student to participate fully in universal instruction and to be provided with optimal learning environments. The MTSS process is: a problem solving process; a school-wide instruction and intervention system, both behavioral and academic; a shared responsibility; and a defined process using assessments to make data-based decisions for student success on a rapid cycle for accelerated learning.

ASSESSMENTS

Early Reading
- ❖ Local Early Literacy Assessment (Gr. K, 1, 2) *September and May*

- ❖ Local—Phonological Assessment (Gr. K, 1, 2) *September and May*

English Language Arts
- ❖ Local Performance Assessment Tasks (Gr. 9-10) *Yearly*

- ❖ Smarter Balanced Assessment Consortium (Gr. 3-8, 9) *March—June*

- ❖ Writing Prompt (Gr. K-5)   *January*

- ❖ Formative Assessment System for Teachers (FAST) aReading (Gr. 3-9) *September , January, and May*

- ❖ Scholastic Aptitude Test I (High School) *Throughout the School Year*

- ❖ *Scholastic Aptitude Test (all Gr. 11 students) Spring*

- ❖ Advanced Placement English Language and Composition (High School) *May*

- ❖ Advanced Placement English Literature and Composition (High School) *May*

- ❖ American College Test (High School) *Throughout the School Year*

- ❖ American College Test/PLAN (Gr. 10) *October*

- ❖ American College Test (ACT) (all Gr. 12 students) *Fall*

Physical Education
- ❖ VT Physical Education Assessment (Gr. 4, 7, 10)

History/Social Studies
- ❖ Local Performance Assessment Tasks (Gr. 9-10)*Yearly*

- ❖ Advanced Placement European History (High School) *May*

- ❖ Advanced Placement US Gov't & Politics (High School)*May*

- ❖ American College Test (ACT) (all Gr. 12 students) *Fall*

Mathematics
- ❖ Math Assessments for Data Wall (Gr. K-5)

- ❖ Local Performance Assessment Tasks (Gr. 9- 10) *Yearly*

- ❖ Smarter Balanced Assessment Consortium (Gr. 3-8, 9) *March—June*

- ❖ Formative Assessment System for Teachers (FAST) eMath (Gr. K-8) *September, January, June*

- ❖ Scholastic Aptitude Test I (High School) *Throughout the School Year*

- ❖ Advanced Placement Calculus AB (High School) *May*

- ❖ Advanced Placement Calculus BC (High School) *May*

- ❖ Advanced Placement Computer Science (High School) *May*

- ❖ American College Test (ACT) (All Gr. 12 students) *Fall*

World Language
- ❖ Local Performance Assessment Tasks (Gr. 9-12) *Yearly*

- ❖ World Language Assessment (Gr. 8, 10) *May and June*

- ❖ Advanced Placement French (High School) *May*

- ❖ Advanced Placement Spanish (High School) *May*

Science
- ❖ *Local Performance Assessment Tasks (Gr. 9-12) Fall*
- ❖ VT Science Assessment (VTSA) (Gr. 4, 8, 11) *May*
- ❖ Science Inquiry Task (Gr. K-5) *Throughout the School Year*
- ❖ Advanced Placement Biology (High School) *May*
- ❖ Advanced Placement Chemistry (High School) *May*
- ❖ Advanced Placement Env. Sciences (High School) *May*
- ❖ Advanced Placement Physics B (High School) *May*
- ❖ American College Test (ACT) (all Gr. 12 students) *Fall*

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC)
Grade 3 Results

SBAC Language Arts Grade 3	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	69%	73%	64%	67%	59%
Vermont	52%	54%	47%	50%	49%

SBAC Language Arts Grade 3	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	59%	68%	67%	62%	55%
SB Female	74%	78%	61%	72%	59%
SB FRL	-	-	-	38%	28%

SBAC Math Grade 3	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	65%	82%	68%	64%	59%
Vermont	51%	56%	52%	52%	52%

SBAC Math Grade 3	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	63%	84%	81%	64%	66%
SB Female	67%	78%	56%	64%	49%
SB FRL	50%	-	-	30%	20%

ASSESSMENTS—STATE

Smarter Balanced Assessment Consortium (SBAC) Grade 4 Results

SBAC Language Arts Grade 4	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	68%	75%	61%	65%	61%
Vermont	51%	53%	49%	53%	51%

SBAC Language Arts Grade 4	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	69%	65%	57%	70%	55%
SB Female	83%	83%	65%	60%	68%
SB FRL	49%	-	45%	56%	24%

SBAC Math Grade 4	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	62%	73%	66%	60%	65%
Vermont	45%	65%	47%	49%	49%

SBAC Math Grade 4	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	64%	75%	64%	71%	68%
SB Female	39%	48%	66%	52%	59%
SB FRL	39%	-	37%	44%	29%

Smarter Balanced Assessment Consortium (SBAC) Grade 5 Results

SBAC Language Arts Grade 5	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	76%	82%	73%	73%	70%
Vermont	53%	58%	55%	55%	55%

SBAC Language Arts Grade 5	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	71%	80%	68%	63%	72%
SB Female	82%	88%	80%	85%	67%
SB FRL	41%	60%	58%	51%	57%

SBAC Math Grade 5	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	62%	70%	66%	63%	57%
Vermont	46%	43%	47%	42%	42%

SBAC Math Grade 5	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	58%	74%	63%	70%	69%
SB Female	66%	66%	65%	55%	45%
SB FRL	34%	48%	57%	47%	50%

Smarter Balanced Assessment Consortium (SBAC) Grade 6 Results

SBAC Language Arts Grade 6	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	64%	71%	68%	64%	65%
Vermont	53%	56%	52%	53%	53%

SBAC Language Arts Grade 6	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	51%	62%	67%	55%	57%
SB Female	75%	80%	69%	73%	73%
SB FRL	45%	35%	55%	56%	41%

SBAC Math Grade 6	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	48%	59%	47%	51%	44%
Vermont	37%	41%	38%	41%	41%

SBAC Math Grade 6	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	40%	56%	52%	47%	51%
SB Female	55%	61%	42%	55%	36%
SB FRL	34%	15%	42%	52%	17%

Smarter Balanced Assessment Consortium (SBAC) Grade 7 Results

SBAC Language Arts Grade 7	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	82%	75%	79%	78%	74%
Vermont	54%	58%	55%	57%	56%

SBAC Language Arts Grade 7	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	74%	63%	69%	75%	58%
SB Female	90%	86%	88%	80%	89%
SB FRL	66%	51%	51%	56%	59%

SBAC Math Grade 7	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	66%	64%	65%	60%	52%
Vermont	40%	46%	43%	44%	44%

SBAC Math Grade 7	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	64%	55%	64%	64%	46%
SB Female	67%	71%	66%	56%	57%
SB FRL	33%	42%	30%	38%	33%

Smarter Balanced Assessment Consortium (SBAC) Grade 8 Results

SBAC Language Arts Grade 8	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	77%	78%	70%	80%	77%
Vermont	54%	56%	54%	57%	53%

SBAC Language Arts Grade 8	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	73%	62%	53%	68%	72%
SB Female	82%	93%	86%	90%	84%
SB FRL	62%	46%	49%	42%	55%

SBAC Math Grade 8	2014-15	2015-16	2016-17	2017-18	2018-19
South Burlington	59%	64%	57%	61%	56%
Vermont	40%	44%	41%	43%	43%

SBAC Math Grade 8	2014-15	2015-16	2016-17	2017-18	2018-19
SB Male	62%	58%	45%	60%	60%
SB Female	56%	69%	69%	63%	50%
SB FRL	39%	30%	28%	20%	41%

Smarter Balanced Assessment Consortium (SBAC) Grade 9 Results

SBAC Language Arts Grade 9	2017-18	2018-19
South Burlington	72%	76%
Vermont	55%	57%

SBAC Language Arts Grade 9	2017-18	2018-19
SB Male	66%	69%
SB Female	78%	82%
SB FRL	62%	43%

SBAC Math Grade 9	2017-18	2018-19
South Burlington	46%	62%
Vermont	35%	35%

SBAC Math Grade 9	2017-18	2018-19
SB Male	45%	60%
SB Female	48%	64%
SB FRL	30%	24%

Vermont Science Assessment (VTSA)
Grades 5, 8 and 11

Vermont Science Assessment	2018-2019
South Burlington (SB) Grade 5	47%
Vermont Grade 5	37%
SB Male Grade 5	56%
SB Female Grade 5	38%
SB FRL Grade 5	20%
South Burlington Grade 8	67%
Vermont Grade 8	39%
SB Male Grade 8	65%
SB Female Grade 8	63%
SB FRL Grade 8	50%
South Burlington Grade 11	59%
Vermont Grade 11	41%
SB Male Grade 11	29%
SB Female Grade 11	30%

Assessments—National
SCHOLASTIC APTITUDE TEST I—School Year Summary 2018-2019

Number of Graduating Seniors	Number who took SAT I	Ratio of Participation
192	173	90%

The table below compares SBHS seniors' scores to state and national scores. Students in the class of 2019 took a school day test in April 2018.

Ratio of Participation	YEAR	Evidence Based Reading and Writing			Mathematics		
		SBHS	VT	NAT'L	SBHS	VT	NAT'L
85%	2018-2019	578	560	531	545	546	528
67%	2017-2018	598	565	536	583	554	531
65%	2016-2017	609	560	538	586	550	533

Ratio of Participation	YEAR	Reading—Mean Scores			Math—Mean Scores			Writing—Mean Scores		
		SBHS	VT	NAT'L	SBHS	VT	NAT'L	SBHS	VT	NAT'L
66%	2015-2016	546	520	494	540	520	508	526	501	482
78%	2014-2015	548	523	495	551	524	511	534	507	484

The Educational Testing Service provides data separated by gender. The table below shows SAT I results for the 2018-2019 academic year.

Gender	Evidence Based Reading and Writing			Mathematics		
	SBHS	VT	NAT'L	SBHS	VT	NAT'L
Males	563	562	529	554	563	537
Females	595	558	534	536	531	519

ACT—School Year 2018-2019

The ACT is the nation's most widely accepted college entrance exam. It assesses high school students' general educational development and ability to complete college-level work.

· The multiple-choice tests cover four skill areas: English, mathematics, reading, and science.

· School-based ACT was offered to all seniors in the fall at SBHS. At most high school's in Vermont, only self-identified college bound students take this test.

YEAR	Number of Students Tested			English			Mathematics		
	SBHS	VT	NAT'L	SBHS	VT	NAT'L	SBHS	VT	NAT'L
2018-2019	81	1330	1,782,820	24.0	23.9	20.1	22.4	23.3	20.4
2017-2018	189	1633	1,914,817	22.7	23.9	20.2	21.9	23.4	20.5
2016-2017	173	2108	2,030,038	23.3	23.3	20.3	23.0	23.1	20.7
2015-2016	117	2104	2,090,342	24.4	22.9	20.1	23.6	22.9	20.6
2014-2015	118	2179	1,924,436	24.3	23.2	20.4	24.1	23.0	20.8

YEAR	Reading			Science			Composite		
	SBHS	VT	NAT'L	SBHS	VT	NAT'L	SBHS	VT	NAT'L
2018-2019	25.4	25.0	21.2	23.8	23.9	20.6	24.0	24.1	20.7
2017-2018	23.6	24.9	21.3	22.7	23.8	20.7	22.9	24.1	20.8
2016-2017	24.4	24.4	21.4	23.2	23.2	21.0	23.6	23.6	21.0
2015-2016	26.2	24.1	21.3	24.9	23.2	20.8	24.9	23.4	20.8
2014-2015	25.0	24.1	21.4	24.4	23.2	20.9	24.5	23.5	21.0
2013-2014	24.5	23.7	21.3	23.6	22.8	20.8	24.0	23.2	21.0

ASSESSMENTS—NATIONAL

ADVANCED PLACEMENT TESTS

The Advanced Placement (AP) Program provides students with the opportunity to complete college-level studies during high school. Many colleges grant credits to students who successfully complete AP exams. In order to receive college credit, a student must take the AP test. SBHS regularly offers courses to prepare students to pass these exams. Exams in other areas are sometimes given by special request from individuals as students are not required to take a formal AP course in preparation for the exam. The results shown in the table include a few students who prepared independently. Scores are not provided when there are fewer than 10 students in a course,.

AP exams are scored on a scale from 1 to 5. A score of 3 or higher is considered passing. Students scoring five on more than one test receive commendations from the testing service and many receive additional credit at some colleges.

2019 Advanced Placement Test Results (284 Tests Taken by 166 Students)							
Subject/Score	**1**	**2**	**3**	**4**	**5**	**Total**	**3 or Better**
Biology	1	4	9	4	2	20	15
Calculus AB	1	13	4	0	0	18	4
Calculus BC						9	NA
Computer Science A						1	NA
Computer Science Principles						3	NA
English Language	0	6	27	15	10	58	52
English Literature	0	2	5	7	0	14	12
Environ. Science	1	4	3	4	2	14	9
European History						8	NA
Macro Economics						1	NA
Physics I	0	6	8	2	1	17	11
Physics C: Electricity and Magnetism						2	NA
Physics C: Mechanics						2	NA
Psychology	10	8	20	23	11	72	54
Statistics	1	5	6	5	4	21	15
US Gov't & Politics	3	8	6	3	4	24	13
Total						**284**	**54%**

HIGH SCHOOL DATA

DESTINATIONS OF STUDENTS AFTER GRADUATION
Percentage of Graduating Students Entering Higher Education

	2013	2014	2015	2016	2017	2018	2019
Total	73%	77%	77%	79%	79%	73%	73%

STUDENTS FROM THE CLASS OF 2019 WERE ACCEPTED AT THE FOLLOWING INSTITUTIONS:

University of Alabama, Huntsville
Albany college of Pharmacy
American University
Amherst College
Arizona State University
University of Arizona
Babson College
Bard College
Barry University
Bates College
Bentley University
Binghamton University
Bishop's University
Boston college
Boston University
Bridgton Academy
Brown University
Bryant University
Bucknell University
University of California, Irvine
University of California, Riverside
University of California, Santa Cruz
Castleton University
Champlain College
College of Charleston
Clarkson University
Clemson University
Colby College
Colby-Sawyer College
Columbia University
Community College of Vermont
Concordia University
Connecticut College
University of Connecticut
Dalhousie University
Dartmouth College
University of Delaware
University of Denver
Drexel University
Duke University
Eckerd College
Emmanuel college
Emory University
Endicott college
Florida Institute of Technology
Florida Southern College
Fordham University
Fort Lewis College
Franklin & Marshall College
Franklin Pierce University
George Washington University
Georgetown University
Green Mountain college
Gwynedd Mercy University
University of Hartford
Hawaii Pacific University
Hofstra University
Howard University
Husson University
Indiana University of Pennsylvania

Ithaca College
James Madison University
Johns Hopkins University
Johnson & Wales University
Keen State College
King's College
Lafayette College
Lasell College
Lehigh University
Loyola Chicago
Lynn University
University of Maine
Manchester University
Manhattan college
Marist College
Marymount California University
Marymount Manhattan College
Marymount University
Massachusetts College of Art & Design
University of Massachusetts, Dartmouth
Massachusetts Institute of Technology
University of Massachusetts, Amherst
Merrimack College
Miami University, Oxford
University of Miami
Michigan State University
University of Michigan
Middlebury College
University of Minnesota, Twin Cities
Mississippi State University
University of Montana, Missoula
Nazareth College
Neumann University
University of New Brunswick
University of New England
University of New Hampshire, Durham
University of New Hampshire, Manchester
University of North Carolina, Charlotte
University of North Carolina, Wilmington
Northeastern University
Northern Vermont University—Johnson
Northern Vermont University—Lyndon
Norwich University
Ohio University
Oklahoma State University
University of Oregon
University of Ottawa
Pacific University
Plymouth State University
Point Park University
Pratt Institute
Princeton University
Providence College
Queen's University
Quinnipiac University
University of Rhode Island
University of Richmond

Roanoke College
Rochester Institute of Technology
Rutgers University—New Brunswick
St. Anselm College
Saint Leo University
Saint Michael's College
Savannah College of Art & Design
Seton Hall University
Siena College
Skidmore College
University of Southern Maine
St. John Fisher College
St. John's University
Stonehill College
State University of New York, Albany
State University of New York, Potsdam
State University of New York, Purchase
State University of New York, Stony Brook
Syracuse University
University of Tampa
Temple University, Japan
The American Musical and Dramatic Academy
The New School—All Division
Thomas college
University of Toronto
Trident Technical College
Tufts University
Venderbilt University
Vermont Technical College
University of Vermont
Villanova University
Virginia Commonwealth University
Virginia Tech
University of Virginia
Wagner college
University of Waterloo
Wellesley College
Wesleyan University
University of West Florida
West Virginia University
Western New England University
Western New Mexico University
Western University
Wheaton College, MA
Widener University
University of Wisconsin, Madison
Worcester Polytechnic Institute

Graduation Rate

The Vermont State Agency of Education defines the graduation rate as the number of students who graduated divided by the senior census count on October 1. The data currently available is as follows:

Year	October 1 Census	Number Graduated	Graduation Rate
2018-2019	213	203	95.31%

HIGH SCHOOL DATA

CO-CURRICULAR PARTICIPATION

Activity	2014-2015 Student Participants*	2015-2016 Student Participants*	2016-17 Student Participants*	2017-2018 Student Participants*	2018-2019 Student Participants*
Art Club	15	18	12	26	8
Back Country Ski Club			20	19	11
Bass Fishing Club	-	-	-	-	8
Coalition for Community Service	162	157	125	102	55
Cybersecurity Club	-	-	-	11	12
Dance Club	-	-	-	-	10
Debate Club	35	10	27	23	13
DECA	-	76	48	41	31
Drama—Fall Musical	-	-	-	25	30
Future Educators of America	9	15	14	13	7
French Club	24	24	0	13	10
Garden Club	-	-	-	-	8
Journalism Club	21	15	17	7	13
Key Club	N/A	N/A	57	20	62
Mathematics League	19	18	0	14	15
Medical Club	-	21	46	12	21
Mountain Bike Club	-	-	-	7	9
National Honor Society	76	N/A	77	66	63
Neuroscience Club	-	-	-	-	17
Robotics Club	-	-	10	13	16
Rowing Club	16	21	21	18	38
Scholars' Bowl	26	N/A	16	5	18
Science Olympiad Club	-	-	-	23	22
Speech Club	35	10	27	18	20
Strength & Conditioning Club	-	-	-	-	17
Student Justice Union Club	-	-	-	-	23
Student Council	31	32	31	31	31
Support Your Troops	-	-	-	-	8
Unified Sports	9	14	N/A	13	18

The total reflects student participation and does not account for students who may participate in more than one co-curricular activity or who may participate minimally. N/A = participation totals not available at time of publication.

HIGH SCHOOL DATA

ATHLETIC PARTICIPATION

Year Total School Population	2014-2015 855	2015-2016 855	2016-2017 928	2017-2018 921	2018-2019 921
Girls' Soccer	42	37	44	40	36
Boys' Soccer	58	61	53	59	60
Cheerleading	14	10	17	18	14
Field Hockey	44	40	33	43	38
Football includes BHS	67	67	53	45	52
Girls' Golf				31	35
Boys Golf					8
Girls' XC Running	34	32	31	26	18
Boys' XC Running	41	39	44	40	40
Volleyball				31	46
Fall Sports Sub - Total	**300**	**286**	**275**	**333**	**347**
Fall Participation	35%	32%	30%	36%	38%
Girls' Basketball	22	24	25	24	21
Girls' Bowling	-	2	4	5	8
Girls' Gymnastics	13	14	8	8	8
Girls' Alpine Skiing	14	8	7	4	10
Girls' Nordic Skiing	2	1	2	3	3
Girls' Dance Team	32	31	30	38	34
Cheerleading	11	8	17	15	11
Girls' Ice Hockey	14	19	14	19	18
Girls' Indoor Track	27	46	37	30	48
Boys' Basketball	**38**	**35**	**36**	**38**	34
Boys' Bowling	-	9	15	22	20
Boys' Alpine Skiing	**2**	**7**	**7**	**8**	17
Boys' Nordic Skiing	**4**	**4**	**7**	**10**	8
Boys' Ice Hockey	24	21	22	21	21
Boys' Indoor Track	50	65	51	34	36
Winter Sports Sub - Total	**271**	**302**	**292**	**287**	**297**
Winter Participation	32%	34%	31%	31%	32%
Softball	33	N/A	32	27	24
Girls' Track & Field	37	46	44	50	48
Girls' Lacrosse	48	48	38	30	31
Girls' Tennis	22	15	15	19	13
Girls' Ultimate	-	-	-	12	17
Baseball	48	N/A	39	33	29
Boys' Track & Field	72	50	61	49	50
Boys' Lacrosse	53	50	51	51	39
Boys' Tennis	14	13	11	12	13
Boys' Ultimate	31	36	39	20	38
Spring Sports Sub - Total	**385**	**290**	**330**	**303**	**302**
Spring Participation	*45%*	*33%*	*36%*	*33%*	*33%*

DISTRICT AWARDS & ACHIEVEMENTS

The District gratefully recognizes the following individuals for their dedication, expertise, and love of students and learning.

10 Years of Service
Michelle Fretta (Consulting Teacher) SBHS
Fred Haulenbeek (Transportation) District
Corey McKenzie (Special Education Teacher)
Bob Metz (Social Studies Teacher) SBHS
Jerry Normandin (Duty Assistant) SBHS
Kelly Philbrick (Accounts Payable) District
Daniel "Amadou" Suplee-DiFranco (School's Out) RMCS
Mark Trifilio (Principal) Orchard School
Amy Verrill (Elementary Teacher) Orchard School
Emily West (Language Arts Teacher) SBHS
Veronica White (Language Arts Teacher) SBHS
Barb Willette (Transportation) District

20 Years of Service
Karen Bohmann (Language Arts Teacher) SBHS
Glen Button (Behavior Facilitator) FHTMS
Aimee Bushey (Music Teacher) SBHS
Christa Chambers (Operations Specialist) District
Meg Collins (Administrative Assistant) District
Roe Dattilio (Administrative Assistant) Chamberlin School
Amy Frostman (Music Teacher) Orchard School
Renee' Gardner (Intensive Needs Teacher) SBHS
Tara Gauding (Paraeducator) FHTMS
Sean Jones (Physical Education Teacher) SBHS
Greg Lewis (Social Studies Teacher) SBHS
Mark McFadden (Language Arts Teacher) SBHS
John Painter (CAS-Mathematics) SBHS
Erin Randall-Mullins (Health Education Teacher) SBHS
Max Skapof (Science Teacher) SBHS
Christina Toner (Music Teacher) SBHS
Kimberly Watkin (Social Studies Teacher) SBHS
William Wight (Social Studies Teacher) FHTMS

30 Years of Service
Debra Alberghini-Miller (Elementary Teacher) RMCS
Christina Brown (Elementary Teacher) Chamberlin School
Amadee Denton (Business Manager) District
Lori Dow-Moore (World Language Teacher) SBHS
Mary Lou Monell (School's Out) RMCS
Sue O'Brien (Administrative Assistant) Orchard School
Melinda Tate (Long-term Substitute) Orchard School

35 Years of Service
Barb Gilmore (Administrative Assistant) RMCS

45 Years of Service
Kathryn Buley (Elementary Teacher) Chamberlin School

Dominick Marabella Support Staff Award
Glen Button (Behavior Facilitator / Activities Director) FHTMS

SBSD Outstanding Teacher Award
Raechel Barone (Elementary Teacher) Orchard School
Phil Surks (CAS-Science) SBHS

Theodore Manazir South Burlington School Board Award
Melissa McConnell (Clinician) Orchard School